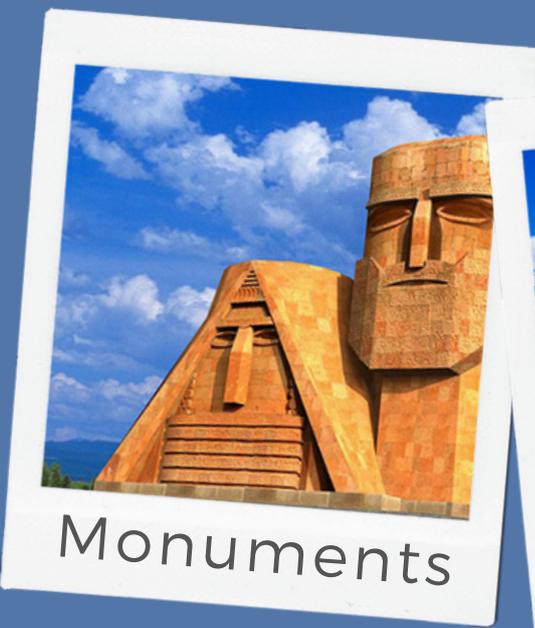


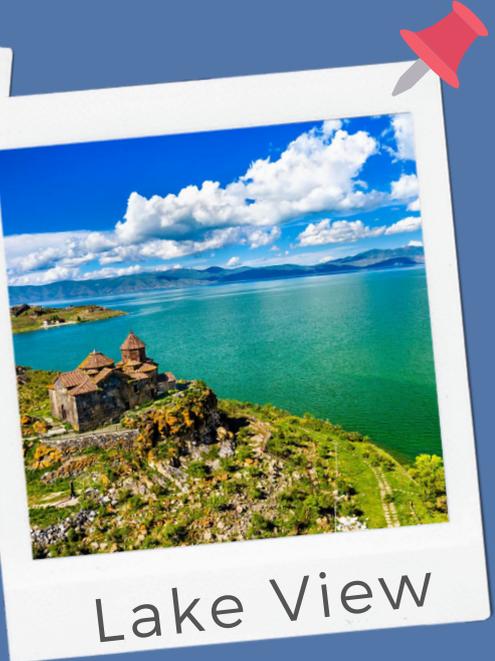
# ESP for Tour Guides



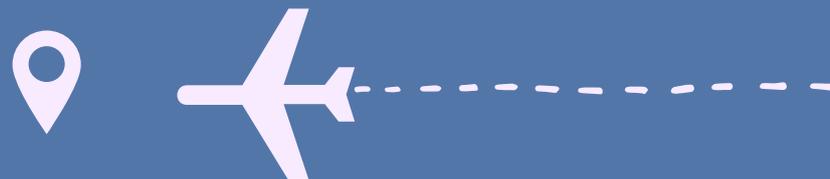
City View



Monuments



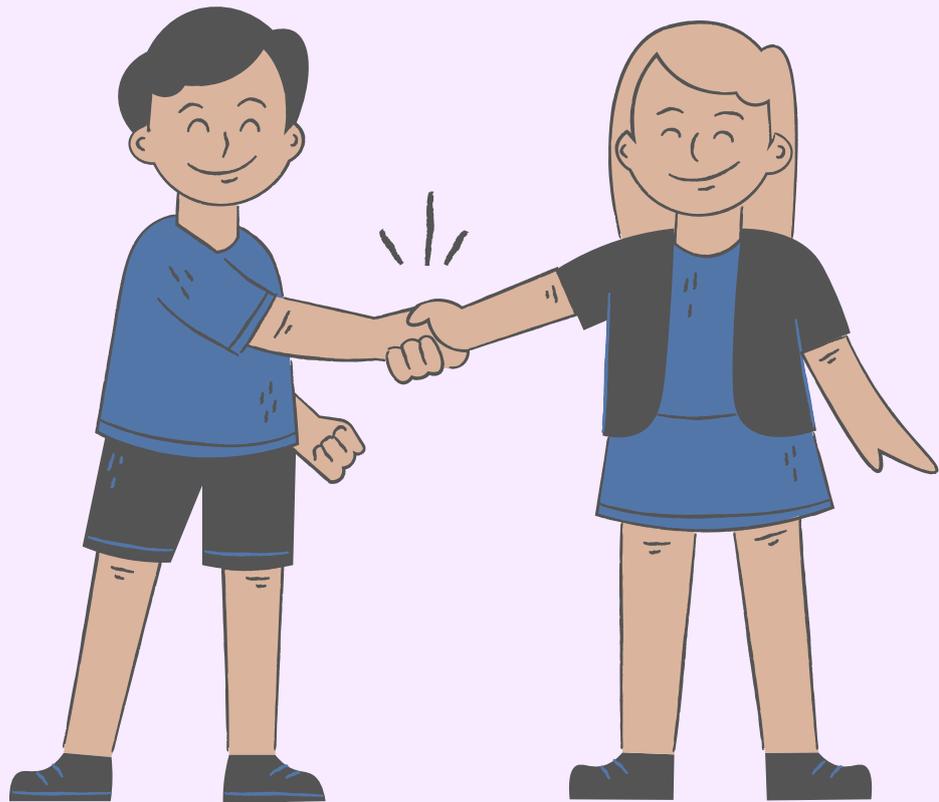
Lake View



by Nare Janvelyan



# UNIT 1: GREETINGS



# 1. Vocabulary

## *1) Vocabulary Bank*

### **Greetings and other important reminders**

Hello everyone.

Dear guests, ...

Welcome to ...

How are you?

How was the flight sir/madame?

How was your travel sir/madame?

Please, get in the bus.

Please, follow me.

Be careful

This way, please.

# Self-introduction phrases



May I introduce myself.

Let me introduce myself.

Allow me to introduce myself.

I'd like to introduce myself.

You can call me ...

My name is ...

I'm pleased to know you.

It's nice to meet you.

It's a pleasure meeting you.

***2) Work in pairs. Introduce yourself to your partner then welcome them. Refer to the vocabulary bank above.***



## 2. Listening

**1) Listen to the guide welcoming the guest and fill in the blanks.**

**Tour guide:** Good afternoon. Are you Mrs. Rhodes?

**Guest:** Good afternoon. No, it's my sister. I am Mrs. Reynolds.

**Tour guide:** \_\_\_\_\_ to Meghry. How are you?  
\_\_\_\_\_?

**Guest:** I'm good. It was nice, thank you.

**Tour guide:** I'm Anahit and this is the driver, Karen.

**Guest:** Hello. It's \_\_\_\_\_ you.

**Tour guide:** Nice to meet you. Can i help you with the luggage? The car is over there.

**Guest:** Yes, of course, please.

**Tour guide:** Would you come this way. This is the car. Please, \_\_\_\_\_ the car and \_\_\_\_\_.

**Guest:** Great. Thank you.

**2) Listen one more time and circle the correct answer.**

1. Who is the tour guide talking to?

- a) Mr. Rhodes
- b) Mr. Reynolds
- c) Karen

2. The guest didn't accept tour guide's offer to help him.

- a) True
- b) False

3. What did the guest say after the tour guide introduced himself and the driver?

- a) Nice to meet you, sir.
- b) Good afternoon.
- c) It's a pleasure meeting you.

### ***3) Listen to another guide introducing himself and fill in the blanks.***

Good Morning, Ladies and Gentlemen. \_\_\_\_\_ to Gyumri. First of all, let me \_\_\_\_\_. My name is Ashot from "Holiday Tour" travel agency. I will be your tour guide in this tour. I \_\_\_\_\_ \_\_\_\_\_ you to our driver today, Mher. He will take us around for a city tour. I'll tell you all about the things you will see in Gyumri. We are in the west of the town. From here we are going directly to your hotel, located in the heart of Gyumri. It will take about eight minutes to get there, depending on the traffic. The hotel is located in Jivani street. It has one traditional restaurant and one restaurant with European cuisine with live entertainment. So you can have your meals there. If you have any questions, do not hesitate to ask.

**4) Listen one more time and circle the correct answer.**

1. Who is Mher?

- a) The tour guide
- b) The bus driver

2. Who is Ashot?

- a) The tour guide
- b) The bus driver

3. Where are they heading to?

- a) The restaurant
- b) West of Gyumri
- c) Their hotel

4. What kind of restaurants are there in the hotel?

- a) Armenian and European
- b) European
- c) None of the above

5. What should the tourists do if they have questions?

- a) Raise their hands
- b) Ask anytime
- c) Wait until the tour is finished

# 3. Language Focus

## 1) Pronunciation: Long Vowels

introduce - [ɪntrə'dju:s]

way- [weɪ]

pleased - [pli:zd]

eat- [i:t]

hi- [haɪ]

near- [nɪə(r)]

be- [bi]

eight- [eɪt]

scene- [si:n]

driver- ['draɪvər]

I- [aɪ]

ride- [raɪd]

fine- ['faɪn]

safety- ['seɪftɪ]

road- [rəʊd]

enjoy- [ɪn'dʒɔɪ]

place- [pleɪs]

meet- [mi:t]

name- [neɪm]

vacation- [və'keɪʃn]

**2) Read the paragraphs below, record your speech and assess your pronunciation and rate of speech. Note: Make sure to pause and use appropriate intonation.**

1. Welcome. I'm Mariam, your guide for this tour. I'll tell you all about the things you will see. If you have any questions, please ask. It's my job to answer them. I am here to help you enjoy your trip.

2. Hello everyone. My name is Aram. On behalf of "Hay Tours" I'd like to welcome you all to Yerevan. Please, fasten seat belts and remain seated until we reach our destination. The bus ride to your hotel takes about eight minutes. Right now I'd like to take a minute to familiarize you with the main streets in the downtown core. This is Sayat-Nova and this is Abovysn street. They are two major intersections. And here is hotel Ani.

3. Dear guests, let me introduce myself. My name is Lily. I am your guide during this tour. I promise you are going to enjoy your stay here in Dilijan. This is a beautiful town, very quiet and relaxing. The nature in Dilijan is lush and green.

4. Hi, everybody. I'm your tour guide Maria. It's great to meet you. I am here to help you discover Armenia and you will see it is phenomenal. You will find there is more to see than you have expected.

5. Hi, everybody. I am Mikael, your tour guide for today. We're going to be pulling up to the hotel in just a few minutes. Please sit back and enjoy the view of the newly renovated city hall on the left as we enter the city. I ask that you remain in your seats until we have come to a complete stop. Our agent Robert will be meeting us to help you with your bags. Please double check to make sure your bag has been taken off the bus. On behalf of the "Holiday Tour" Travel Agency, have a wonderful stay in Tsakhkadzor and I hope to see you tomorrow at the information session.



# References

## Vocabulary bank

How to welcome tourists. (n.d.). Retrieved from [http://www.nvtc.ee/eoppe/Varkki/tourguide/1\\_how\\_to\\_welcome\\_tourists.html](http://www.nvtc.ee/eoppe/Varkki/tourguide/1_how_to_welcome_tourists.html)

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## Listening #1 and #3

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## Language Focus #2

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# UNIT 2: SAFETY, RULES AND ETIQUETTE



# 1. Vocabulary

## *1) Vocabulary Bank*

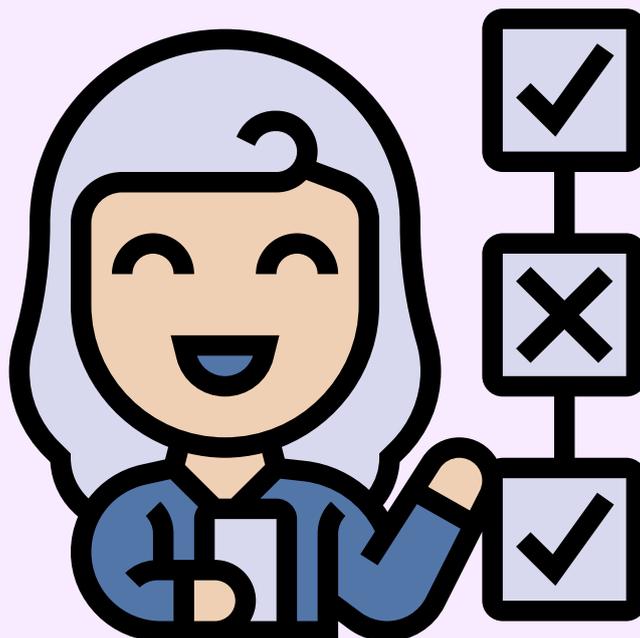
### **Safety and Rules**

- 1) Please, keep your seatbelts fastened at all times.
- 2) Please, do not walk off the designated paths.
- 3) There is no flash photography allowed inside the museum.
- 4) You are strictly forbidden from taking photographs inside the museum.
- 5) Please, remember to hold on to your garbage until you reach a garbage bin.
- 6) We suggest only carrying small amounts of cash.
- 7) These rules are for your own comfort and safety.
- 8) The bus will be leaving at 14:00 sharp.
- 9) Please stay with your group at all times.
- 10) Mind your head.

# Etiquette

- 1) It is customary to tip your taxi drivers "X" AMD.
- 2) In this area of the country, it is customary to hug and give air kisses on the cheeks rather than shaking hands.
- 3) If you wish to stop the bus, just wave at the driver.
- 4) Please, do not remove clothing in the village until you get to the designated swimming areas, in order to respect the local people.
- 5) Please do not use profanity in the churches since it is considered disrespectful.

***2) Work in pairs. You are a tour guide explaining safety-rules and etiquette in the bus. Refer to the vocabulary bank above.***



## 2. Listening

**1) Listen to these three conversations between the guide and the tourist, and fill in the blanks.**

1.

**Tourist:** Excuse me.

**Tour guide:** Yes.

**Tourist:** Are we allowed to take pictures inside the museum?

**Tour guide:** I forgot to mention that no flash photography \_\_\_\_\_ in Tsitsernakaberd Memorial. Also, keep in mind that it is \_\_\_\_\_ to take photographs inside the museum.

**Tourist:** Sure, thank you.

2.

**Tourist:** How long can we have lunch here?

**Tour guide:** You have time until 13:45. We have to meet at 14:00 \_\_\_\_\_ at the bus stop. So please, \_\_\_\_\_ to the time.

**Tourist:** Well, I need your phone number so we can call you if we need you later on.

**Tour guide:** Here is my card.

**Tourist:** Thank you.

**Tour guide:** See you later.

3.

**Tour guide:** We've arrived to St. Grigor Lusavorich Cathedral. Please, get off the bus. \_\_\_\_\_  
\_\_\_\_\_ and your steps.

**Tourist:** Wow, this Cathedral is so big.

**Tour guide:** It's actually the largest Cathedral in the South Caucasus.

**Tourist:** It's amazing. Can we take pictures inside the Cathedral?

**Tour guide:** Sure. Remember not to get carried away and be at the bus stop at 15:00 \_\_\_\_\_ so you \_\_\_\_\_.

***2) Listen to another tour guide explaining rules, safety and etiquette, and fill in the blanks.***

Hello everyone. My name is Anahit. I'd like to welcome you all to Vagharshapat. The bus ride to your hotel will take about fifteen minutes. Right now I'd like to take a minute to familiarize you with the area and discuss some brief safety precautions. Firstly, I ask that you \_\_\_\_\_  
\_\_\_\_\_ until we reach our destination. Also, don't eat or drink while on the bus. I promise you are going to enjoy your stay here in Vagharshapat, which was inhabited since the 3rd millennium BC. Many sites, such as Metsamor Castle, Shresh hill and Mokhrablur hill date back to the neolithic period.

You can walk along the bank of the Kasagh River.

But please, \_\_\_\_\_ there.

This is not a \_\_\_\_\_ to swim because there is a strong undertow.

If you need to exchange your US dollars into AMD,

\_\_\_\_\_ use a bank or money exchange. I also

\_\_\_\_\_ only \_\_\_\_\_ small amounts of cash

with you, so you don't lose your money. If you

decide to go to the center of the city during your

free time by taxi, \_\_\_\_\_ that it is \_\_\_\_\_ to

\_\_\_\_\_ the taxi drivers. And lastly, please,

remember to \_\_\_\_\_ to your garbage

until you reach a garbage bin. Vagharshapat is very

clean, since there are garbage bins all over the

town.

### **3) Listen one more time and circle the correct answer.**

1. After welcoming the tourists, the guide is telling the history of Vagharshapat.

- a) True
- b) False

2. Why did the guide suggest the tourists not to swim in the river?

- a) The water is too cold.
- b) There is river flow.
- c) The river is deep.

3. How the tourists can exchange the money?

- a) By using a bank
- b) By exchanging it at the hotel.
- c) Restaurants accept USD, no need to exchange.

4. Tourists can find trash bin at every corner of the town.

- a) True
- b) False

# 3. Language Focus

## Imperatives

*It is generally used to prompt someone to do something, to give a warning or to give instructions.*

- Affirmative -> Infinitive of the verb without to
- Negative -> Don't + Infinitive of the verb without to

*Examples:*

1. *Mind your head.*
2. *Don't swim in the lake.*

# 1. Imperatives

**1) Put the words in brackets into the gaps. Mind the positive and the negative forms.**

1. \_\_\_\_\_ off the designated paths. (not/to walk)
2. \_\_\_\_\_ small amounts of cash. (to carry)
3. \_\_\_\_\_ with your group at all times. (to stay)
4. \_\_\_\_\_ photos inside the museum. (not/to take)
5. \_\_\_\_\_ your seatbelts fastened at all times. (to keep)
6. \_\_\_\_\_ your hand to stop the bus. (to wave)
7. \_\_\_\_\_ the taxi drivers. (to tip)
8. \_\_\_\_\_ your scarf until we get out of the Monastery. (not/to remove)

## **2) Put the words in the correct order.**

1. your / fasten / Please, / seatbelts.

-----

2. cash / amount / Carry / small / of.

-----

3. drivers / the / Tip / taxi.

-----

4. photos / the museum / Don't / inside / take.

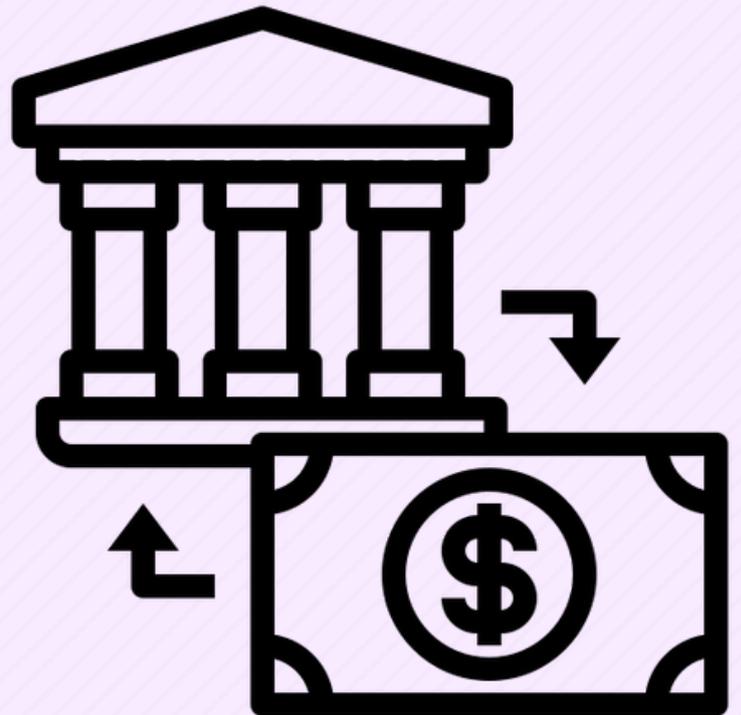
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5. in / the / Throw / garbage bin / garbage / the.

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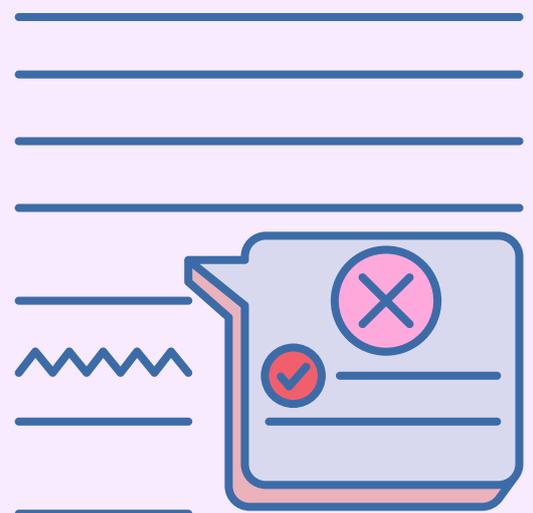
**3) Describe the pictures below with your partner. Refer to the language focus above.**





# 4. Speaking

Prepare a monologue explaining safety-rules and etiquette to the tourists in the bus. Refer to the vocabulary bank on pages 16 and 17 and to the language focus on page 25.





# References

## Vocabulary bank

*Explaining safety, rules and etiquette - english for tour guides.* EnglishClub. (n.d.).

Retrieved from

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## Listening #1

Wati, D. (2018, August 1). *Unit 2 explaining rules, etiquette and customs.* Academia.edu. Retrieved from

[https://www.academia.edu/37162745/UNIT\\_2\\_EXPLAINING\\_RULES\\_ETIQUETTE\\_AND\\_CUSTOMS](https://www.academia.edu/37162745/UNIT_2_EXPLAINING_RULES_ETIQUETTE_AND_CUSTOMS)

## Listening #2

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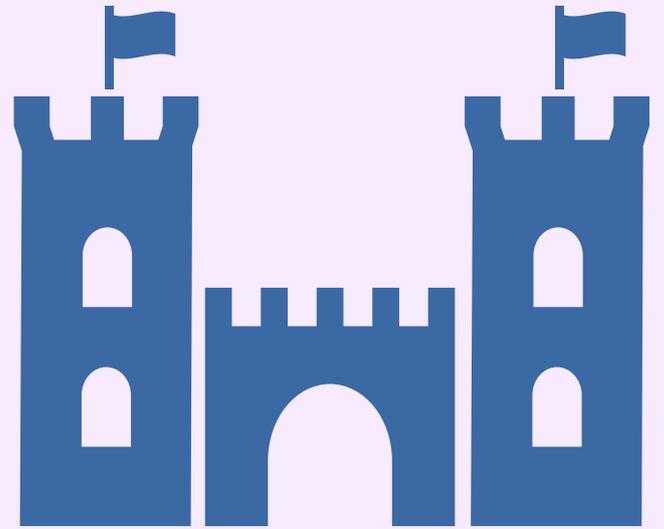
## Language Focus (Imperatives)

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Retrieved from

<https://www.abaenglish.com/en/aba-english-masterclass/the-imperative-in-english/>





# UNIT 3: ATTRACTIONS



# 1. Vocabulary

## 1) *Vocabulary Bank: Nouns*

**architecture**-design of a building

**art gallery**-place to look at professional paintings and drawings

**attractions**-places for tourists to see

**bearings**-feeling for understanding one's location/ surroundings in an unknown area

**castle**-a building for royalty

**church**-a place to worship God

**cathedral**- a church that is the official seat of a bishop

**conveniences**-things that make life easier

**custom**-something people of a region do often

**en route**-on the way

**entertainment district**-a place where there are theatres and concert halls

**exhibition**-objects (i.e. art) displayed for a short time for the public to view

**grocery store/ supermarket**-place to buy food to take home

**heritage**-of historical importance

**lobby**-front entrance

**locals**-people who live in an area

**location**-place where something can be found

**monument**-a statue/ structure that honours an event or person

**monastery**- a group of monks who all live together

**monk-** a group of religious men who live in a monastery

**museum-** a place where historical items are displayed

**necessities-**things that people need for every day living

**questions or concerns-**things that tourists may want to say or ask

**request-**something that has been asked for politely

**scenery-**natural beauty to look at

**site-**place,location

**stairway/ stairwell-**steps going up or down

**surroundings-**things that you see around you

**temple-** a building devoted to the worship of god

**voucher-**a piece of paper that shows you have paid

**waterfront-**piece of land next to an ocean, lake, or river

**2) Match the pictures with the nouns. Write the number in the white box. Refer to the vocabulary bank above.**



**1. An art gallery**

**2. A lobby**



**3. A church/  
a monastery**



4. A grocery store

5. A monument



6. A scenery

# 2. Listening

**1) Listen to the tourists talking about the places they have visited and fill in the blanks.**

1. This is very unusual \_\_\_\_\_, isn't it? This painting is by one of our most famous artists. Nowadays his works sell for over \$25,000 each. \_\_\_\_\_ like his style of painting, but I really don't understand how anybody would want to spend that much money on something like this. Do you?

2. It's okay. She's quite friendly. She probably just wants something to eat. I'm sure she loves those peanuts in your bag.

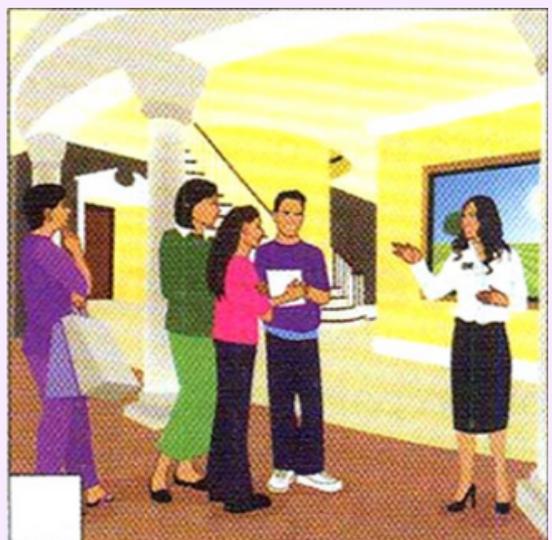
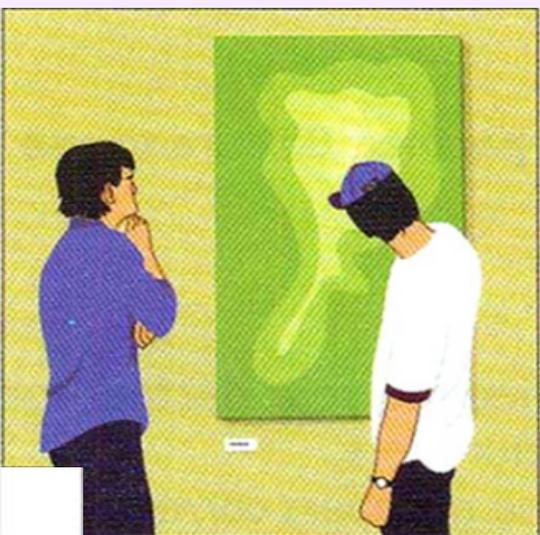
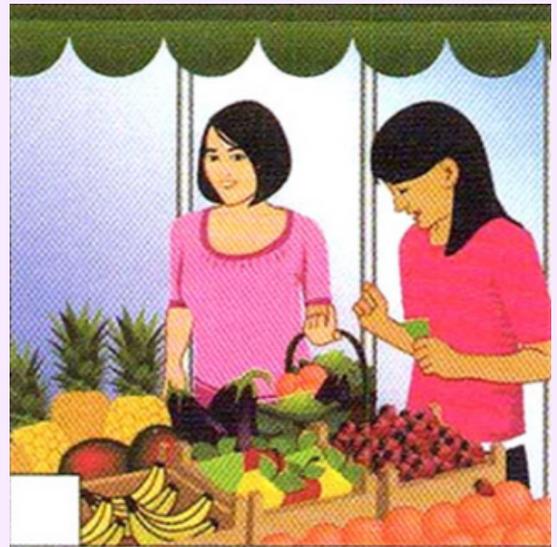
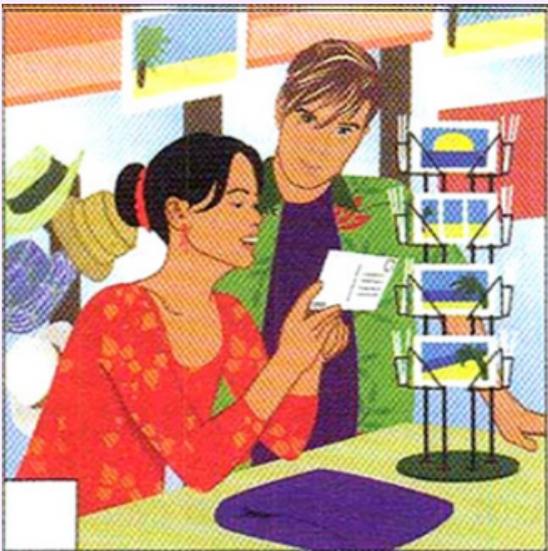
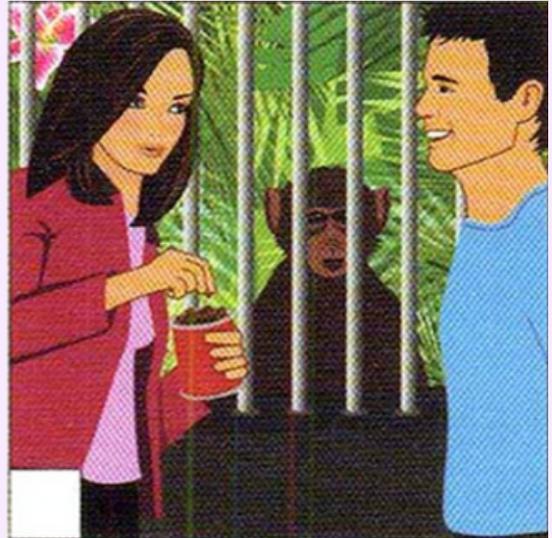
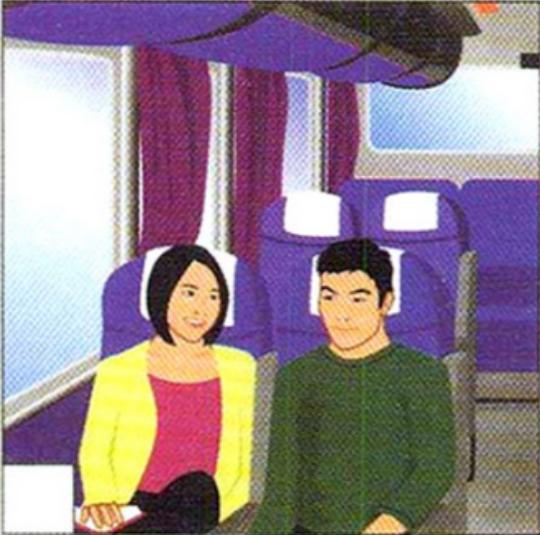
3. This is the best way to see the city, isn't it? You can see everything in a day just by sitting, looking through the window and enjoying the \_\_\_\_\_. I always do this the first day I visit a new place.

4. Look at this \_\_\_\_\_ full of fruits and vegetables. You have to try some of these apricots. They are really delicious and sweet.

5. This is an interesting old site. This \_\_\_\_\_ was built over 200 years ago. It used to be the home of a very rich man. He lived here by himself until he died. Then his family gave it to the city so now it's a \_\_\_\_\_.

6. I have to get some of these. I have seen them in our hotel's \_\_\_\_\_ souvenir shop. They're really amazing. And they're cheap, too. I think I'll take some back as gifts for the people in my office.

2) Listen one more time and number in the order events occurred.



**3) A tour guide is describing her city. Listen and number the items in the tour from 1 to 5 in the order presented.**

go to the local supermarket .....

spend time at the art exhibition .....

go shopping at the entertainment district .....

walk to the top of the monument .....

visit the gift shop .....

# 3. Language Focus

## 1) *Articles*

- Indefinite
- Definite
- Zero



# Indefinite Article

*It is used before a noun when it is the first time referring to a person/thing.*

- A -> a museum
- An -> an architecture (a, e, i, o, u)

*Examples:*

1. There should be **an** art gallery somewhere nearby.
2. Is there **a** supermarket next to our hotel?

# Definite Article

- familiar things -> the monument
- oceans, seas, rivers -> the Araks river
- directions -> the west, the south-east

## *Examples:*

1. From our bus you can see **the** monument I was talking about earlier.
2. On your left you can see the Araks river, which flows into the Kura river.
3. If you look to **the** west, you can see the statue of Alexander Tamanian.

# Zero Article

- general ideas -> I like to visit old castles.
- lakes -> Lake Sevan
- countries -> Armenia

## *Examples:*

1. I enjoy going to art galleries.
2. Lake Sevan is located in Eastern Armenia.
3. September is the best month to visit Armenia.

## 2) Circle the correct article.

1. I was in \_\_\_\_ Armenian restaurant. \_\_\_\_ restaurant had good scenery.

- a) an/zero
- b) an/the
- c) the/the
- d) zero/the

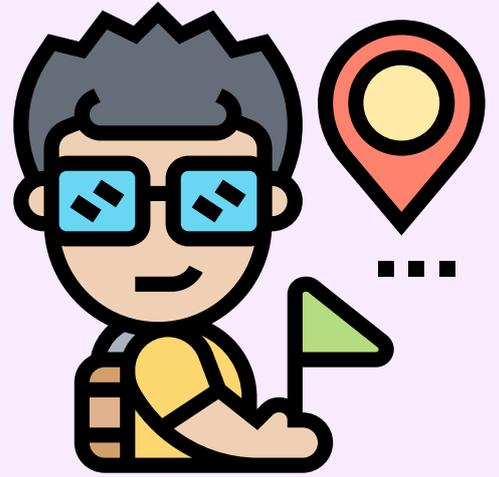
2. If you look to \_\_\_\_ east, you can clearly see \_\_\_\_ Vorotan River.

- a) zero/zero
- b) an/the
- c) the/the
- d) the/zero

3. I'm sorry I have \_\_\_\_ request. Can we go to \_\_\_\_ entertainment district that you were talking about at the beginning of our tour?.

- a) zero/the
- b) a/the
- c) a/zero

## 4. Speaking



You are a tour guide, guiding a walk for tourists. Prepare a monologue talking about a place of interest anywhere in Armenia. Refer to the vocabulary bank on pages 35-37 and to the language focus on page 44.

# References

## Vocabulary bank

*English vocabulary for tour guides.* EnglishClub. (n.d.).

Retrieved from

<https://www.englishclub.com/english-for-work/tour-guide-vocabulary.htm>

## Listening #1, #2 and #3

*Listening exercises A2 - touring a City.* English Practice Online. (2021, July 3). Retrieved from <https://english-practice.net/listening-exercises-a2-touring-a-city/>

## Language Focus (Articles)

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Butte College. (n.d.). Retrieved from

<http://www.butte.edu/departments/cas/tipsheets/grammar/articles.html>





# UNIT 4: NARRATION



# 1. Vocabulary

## 1) *Vocabulary Bank: Verbs*

**arrive**-reach a destination

**continue on**-keep going

**depart**-leave

**enjoy**-have a good experience

**expect**-think that something will be/ happen a certain way

**permit**-allow

**proceed**-go forward

**recommend**-suggest

**reconstructed**-built again

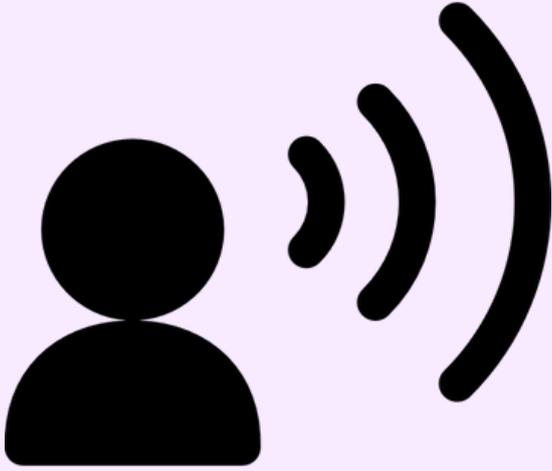
**restored**-returned to its original state

**relax**-sit back and enjoy time in peace

**show someone around**-take people to see an area

**speak up**-talk louder

2) Put the words in the brackets under the right picture. (*Depart, Reconstructed, Speak up, Relax*)



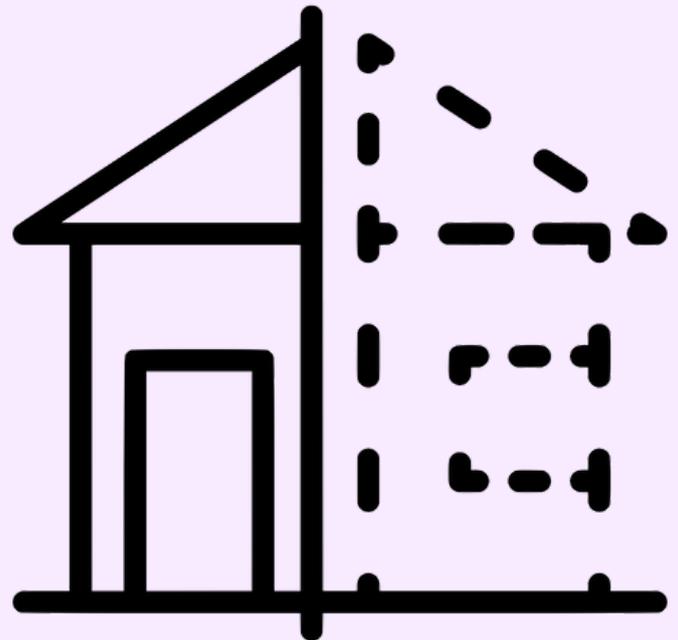
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***3) You are guiding a tour in Part Lake in Dilijan. Work in pairs and introduce the lake to your partner. Refer to the vocabulary bank on page 47.***



## 2. Listening

**1) Listen to a woman talking about a tour she took and fill in the blanks.**

**A:** What did you do today?

**B:** We took a wonderful tour of Tsaghkadzor this morning. We visited a lot of different places- Kecharis Monastery, the ski resort, which is the biggest in Armenia, and Orbeli brothers' house museum. I'm really tired now, but I'm glad I went. All the places we visited were interesting. I \_\_\_\_\_ you taking the same tour, I'm pretty sure you'll \_\_\_\_\_ it.

**A:** Wow. That's quite a tour! Was it expensive?

**B:** No, it wasn't.

**A:** Did you eat on the trip?

**B:** Yes, we did. Actually, the food was the only thing I really didn't like. I wanted to go to a restaurant to try the local food, but they took us to a cafe on top of the ropeway. But it was a good opportunity to \_\_\_\_\_, since we were so tired.

**A:** That's too bad. Was the tour guide helpful?

**B:** Yes, very. She was excited to \_\_\_\_\_  
\_\_\_\_\_. She also told us about some great places to buy souvenirs and gave us really interesting historical information about all the places we visited.

**2) Listen one more time. Are these statements True or False? Tick the correct box.**

	<b>True</b>	<b>False</b>
1. She took an evening tour of Tsaghkadzor.	<input type="checkbox"/>	<input type="checkbox"/>
2. She visited a small ski resort.	<input type="checkbox"/>	<input type="checkbox"/>
3. The tour was not very expensive.	<input type="checkbox"/>	<input type="checkbox"/>
4. She doesn't think her friend will like that tour.	<input type="checkbox"/>	<input type="checkbox"/>
5. She didn't want to try the local food.	<input type="checkbox"/>	<input type="checkbox"/>
6. The tour guide was helpful.	<input type="checkbox"/>	<input type="checkbox"/>

# 3. Language Focus

## 1) Pronunciation: Long Vowels

arrive - [ə'raɪv]

continue - [kən'tɪnju:]

depart- [dɪ'pɑ:rt]

enjoy- [ɪn'dʒɔɪ]

proceed- [prəʊ'si:d]

reconstructed- [ˌri:kən'strʌktɪd]

restored- [rɪ'stɔ:rd]

relax- [rɪ'læks]

speak - [spi:k]

**2) Read the paragraphs below, record your speech and assess your pronunciation and rate of speech. Note: Make sure to pause, use appropriate intonation and don't sound monotone.**

I am glad to see you all arrived safely. Let me show you around Vanadzor, center of the Lori province. Please sit back and enjoy the bus tour. You are permitted to have a beverage on the bus, but please do not eat any food. If you need me to speak up or slow down, please let me know. Also, if you have any questions during the tour, please raise your hand. You probably weren't expecting to see snow here, because it's already March. But it sometimes happens in Armenia. Right now we are heading to Lachin open market where you can buy fresh fruits and vegetables. Then we will visit Vanadzor fine arts museum, where someone else will show us around. If you get hungry, I will gladly refer you to my favourite restaurants, where you can try out local food. At the end of the tour, we will visit an antique shop which has a lot of interesting Soviet souvenirs, where all of the antique furniture has been professionally restored.

# 4. Speaking



You are a tour guide, guiding a walk for tourists in Armenia. Choose a city, town, region or site and tell a story connected with that specific location.

Refer to the vocabulary bank on page 53 and to the language focus on page 59.

# References

## Vocabulary bank

*English vocabulary for tour guides.* EnglishClub. (n.d.).

Retrieved from

<https://www.englishclub.com/english-for-work/tour-guide-vocabulary.htm>

## Listening #1 and #2

*Listening exercises A2 - touring a City.* English Practice Online. (2021, July 3). Retrieved from <https://english-practice.net/listening-exercises-a2-touring-a-city/>

## Language Focus

*English vocabulary for tour guides.* EnglishClub. (n.d.).

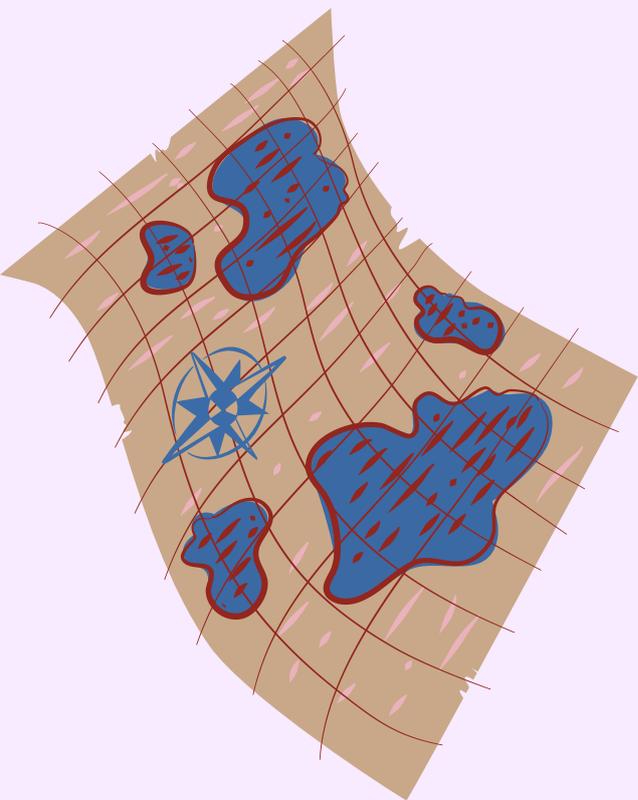
Retrieved from

<https://www.englishclub.com/english-for-work/tour-guide-vocabulary.htm>





# UNIT 5: DESCRIBING ATTRACTIONS



# 1. Vocabulary

## *1) Vocabulary Bank: Adjectives*

**ancient**-very old

**beautiful/ gorgeous**-very nice looking

**brehtaking**-when a view is very impressive

**customary**-traditional

**dangerous**-not safe

**elegant**-attractive, yet simple

**enormous**-very large

**exciting**-makes one feel very happy/ energetic

**extensive**-covers a lot

**fascinating**-very interesting to learn about or see

**international**-around the world

**magnificent**-amazing

**popular**-liked by many

**prevalent**-very noticeable

**safe**-not dangerous

**scenic**-nice to look at (nature), view of nature

**thrilling**-exciting

**unbelievable**-too amazing/ strange to seem true

**visible**-able to be seen

**2) You are a tour guide, guiding a walk for tourists. Work in pairs and describe each picture. Refer to the vocabulary bank above.**

**Note: Also refer to the vocabulary bank from units 3 and 4.**

**Saint Gregory the Enlightener  
Cathedral**



**Zvartnots Cathedral**



**St. Hovhannes Church**



**Cascade Complex**



**Trchkan Waterfall**



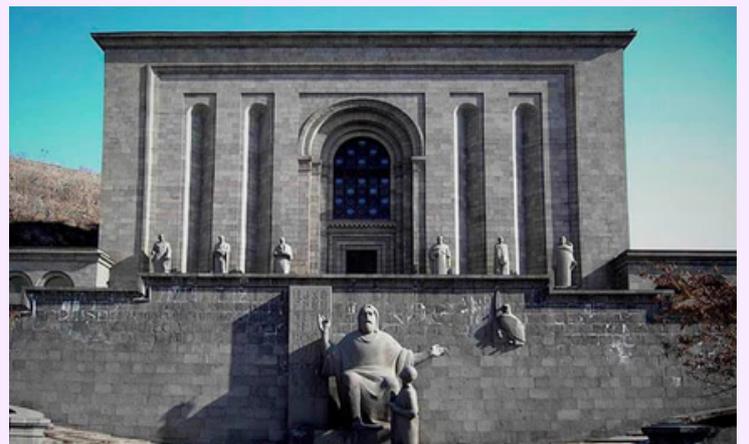
**Mother Armenia Monument**



**The Araks River**



**Matenadaran**



## 2. Listening

*1) Three people are talking about the tours they took. What was good or bad about each tour? Listen and tick the correct answers.*

	good	not good
the route	<input type="checkbox"/>	<input type="checkbox"/>
the guide	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the price	<input type="checkbox"/>	<input type="checkbox"/>

**good**

**not good**

the route

the guide

the food

the price

**good**

**not good**

the route

the guide

the food

the price

**2) Listen again. Which of the speakers recommend the tour? Tick the correct answer.**

**Speaker one**

yes

no

**Speaker two**

yes

no

**Speaker three**

yes

no

# 3. Language Focus

## 1) Comparatives/Superlatives

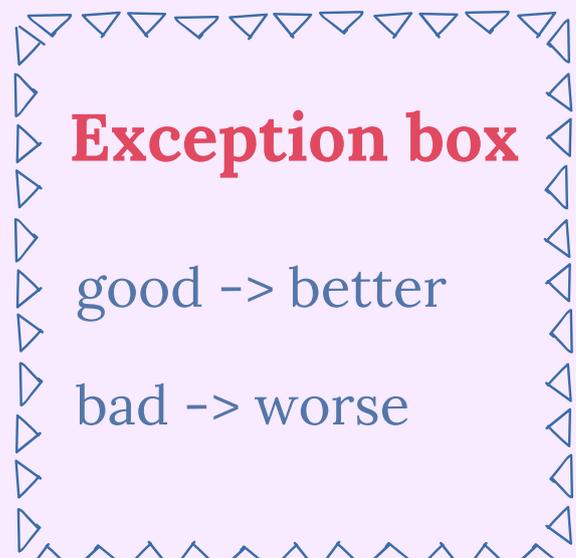
### Comparatives

Refer to making comparisons.

- Adjective + er + than
- More + adjective + than

*Examples:*

1. Lake Sevan is **deeper than** Lake Kari.
2. This landscape is **more fascinating** than the previous one.



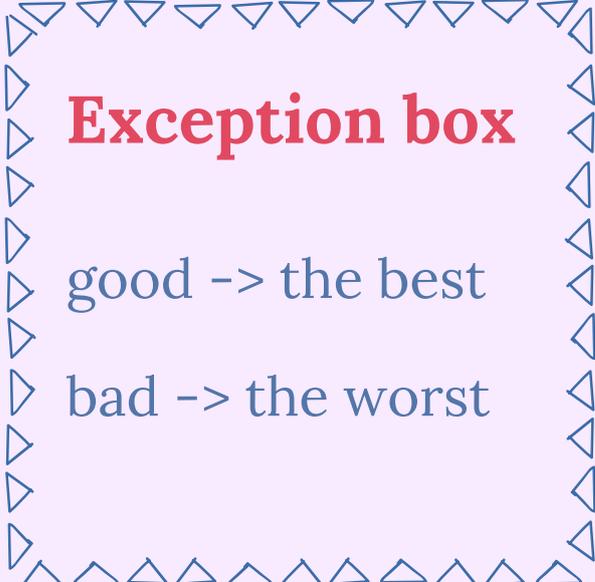
# Superlatives

Refer to the highest degree of quality.

- The + adjective + est
- The + most + adjective

Examples:

1. This is **the safest** route to Trchkan waterfall.
2. This is **the most** breathtaking scenery I've ever seen in my life.



## Exception box

good -> the best

bad -> the worst

***2) Compare four churches of Armenia. What do you think, which one would be the most popular among tourists? Why?***

## **Katoghike Church**



According to the scripts carved on one of the walls of Katoghike Church, the surviving structure dates back to 1264.

## **Tatev Monastery**



This monastery was built in the 9th century, on a large basalt plateau. In 1995, it was added to the UNESCO World Heritage Site list.

## St Gregory the Enlightener



Its construction started in 1997. The Cathedral is currently the world's largest cathedral of the Armenian Apostolic Church. It's also one of the largest religious buildings in the South Caucasus.

## Geghard Monastery



Most of the monuments in the Monastery were built between the 4th and 13th centuries. This medieval monastery is listed as a UNESCO World Heritage Site.

# 4. Speaking



You are a tour guide, guiding a walk for tourists. Prepare a monologue describing an attraction from any part of Armenia of your choosing. Use descriptive adjectives and comparatives/superlatives when possible by referring to the vocabulary bank on pages 65 and 66 and to the language focus on page 72.



# References

## Vocabulary bank

*English vocabulary for tour guides.* EnglishClub. (n.d.).

Retrieved from

<https://www.englishclub.com/english-for-work/tour-guide-vocabulary.htm>

## Listening #1 and #2

*Listening exercises A2 - touring a City.* English Practice

Online. (2021, July 3). Retrieved from <https://english-practice.net/listening-exercises-a2-touring-a-city/>

## Language Focus #1

*Comparative and superlative adjectives.* LearnEnglish.

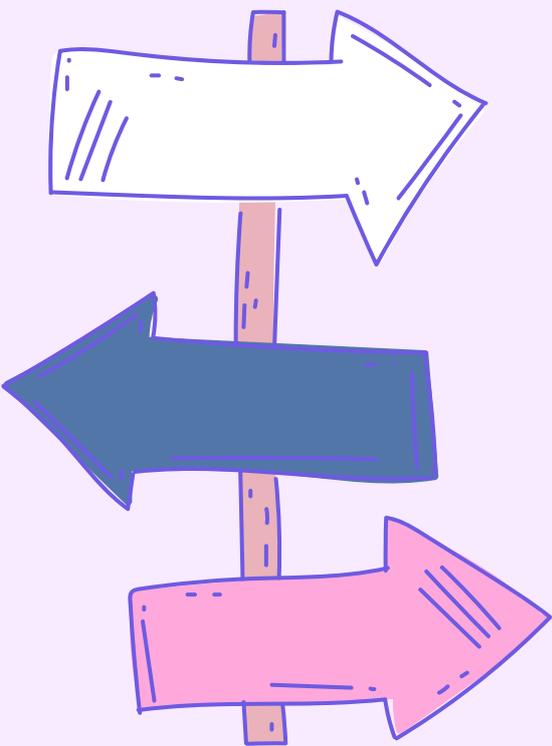
(n.d.). Retrieved from

<https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/comparative-and-superlative-adjectives>





**UNIT 6:  
DIRECTING THE ATTENTION  
OF THE TOURISTS TO  
SHOWING PLACES OF  
INTERESTS**



# 1. Vocabulary

## 1) *Vocabulary Bank*

In front of you is...

On your right/left you will see...

Up ahead...

As we turn the corner here, you will see...

In the distance...

If you look up you will notice...

Off to the north...

Look to the east...

To your west...

In a few minutes we'll be passing...

We are now coming...

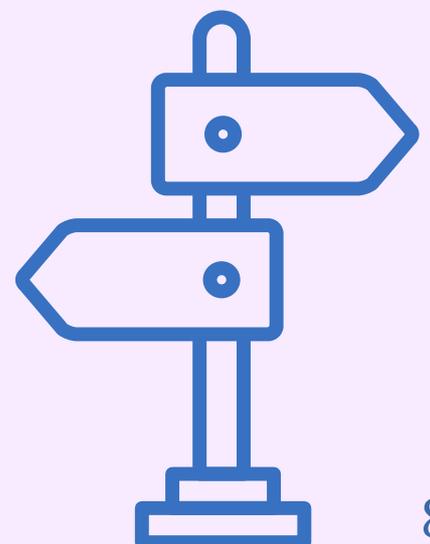
As you will see...

You may have noticed...

Take a good look at...

I'd like to point out...

Keep your eyes open for...



**2) You are guiding a walk for tourists in Stepanakert. Prepare a monologue of pointing out these places of interests. Refer to the vocabulary bank above.**

## **National Football Stadium**



## **Tatik Papik**



# The National Assembly



# Artsakh State University



# Stepanakert Airport



## 2. Listening

**1) Listen to the tour guide pointing out places of interest and fill in the blanks.**

**Guide:** It's about a three minute ride up to the top of the mountain.

**Woman #1:** This thing is safe, right?

**Guide:** Yes, you don't have anything to worry about. We do about 100 trips a day up the mountain, and these tours have been going on for over ten years without any accidents. Keep your \_\_\_\_\_ for wildlife as we ascend. It isn't uncommon to see deer but bears are never seen in the \_\_\_\_\_.

**Woman #2:** What's that mountain to the \_\_\_\_\_ called?

**Guide:** That's Mount Artanish. And to the \_\_\_\_\_ of that with the three small points is Mount Jil. Now, if you look up \_\_\_\_\_, you should be able to see a large eagle's nest. Does everyone see it there?

**Woman #1:** Are there any baby birds?

**Guide:** I haven't seen any yet, but I'd like to \_\_\_\_\_ that we usually see them around this time of year.

**Woman #2:** What's that lake down there, \_\_\_\_\_ the right of that building?

**Guide:** That's Lake Sevan. Set 1900m above sea level and covering 1240 sq. km, it is the largest lake in the Caucasus and one of the largest freshwater high-altitude lakes in the world. Take a \_\_\_\_\_ at its colours and shades which change with the weather.

**Woman #1:** Is this the highest mountain in this region?

**Guide:** No, actually, Mount Gegham, which you will be able to see \_\_\_\_\_ a minute has the highest peak, almost 2500m. But, this is the highest mountain for recreational purposes like skiing and guided tours. As we \_\_\_\_\_ here, you will see people skiing.

**Woman #2:** Can you ski throughout the year?

**Guide:** No, it warms up enough to actually suntan up there in the summer. Oh, look to the \_\_\_\_\_. There are two deer feeding in the clearing right below us.

**Woman #1:** Thanks, that should be a great photo. So, what is there to do besides ski at the top of the hill at this time of year?

**Guide:** Oh, there's plenty to do. We have horseback riding, snowmobile tours. \_\_\_\_\_ your left, the snowmobile trail going through the mountain.

**2) Listen one more time and circle the correct answer.**

1. Where is this tour taking place?

- a) On top of a mountain.
- b) On the way up a mountain.
- c) At the bottom of a mountain.

2. Which of the following does the tour guide NOT point out during the tour?

- a) scenery
- b) wildlife
- c) a restaurant

3. What does the tour guide do after he points out Lake Sevan?

- a) Suggests they all go swimming.
- b) Provides a brief history.
- c) Quickly takes another question.

4. Is the mountain the highest in the region?

- a) yes
- b) no
- c) not given

5. Which animal do they see during the tour?

- a) bird
- b) bear
- c) deer

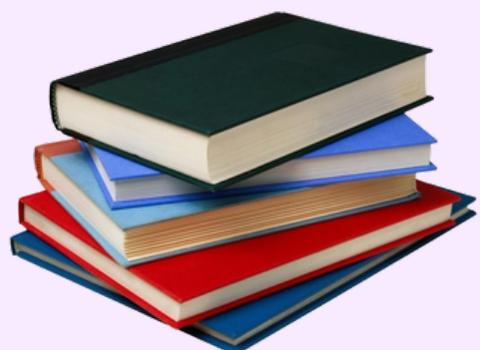
# 3. Language Focus

## 1) *Prepositions*

- Place
- Time
- Direction

## 2) *Comparatives/Superlatives*

## 3) *Passive Voice*



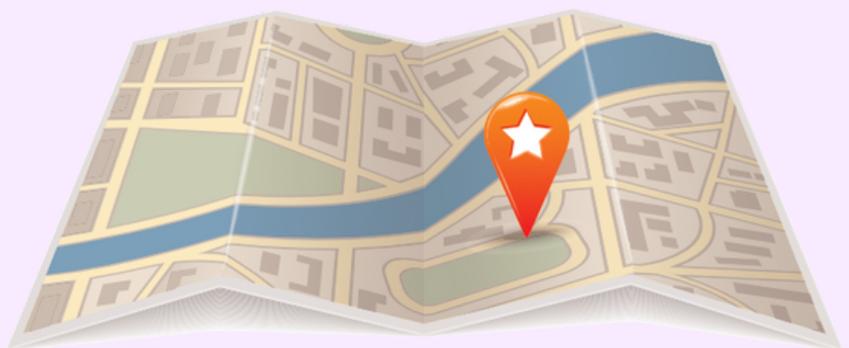
# 1) Prepositions

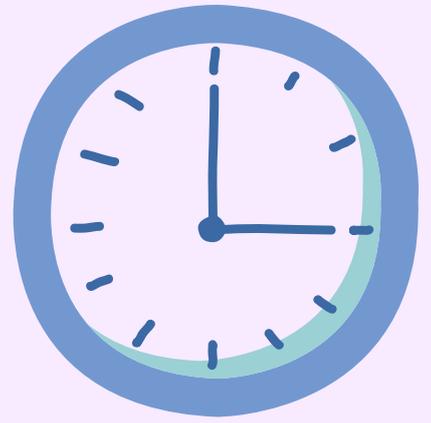
## Preposition of Place

Refers to a place where something/someone is located.

- At -> for a **point**
- In -> for an **enclosed space**
- On -> for a **surface**

Examples: **at** the corner, **in** the garden, **on** the floor





## **Preposition of Time**

*Refers to a specific time period such as a date on the calendar, one of the days of the week, or the actual time something takes place.*

- At -> for a **precise time**
- In -> for **months, years, centuries** and **long periods**
- On -> for **days** and **dates**

*Examples: **at** 3 o'clock, **in** 1990, **on** Sunday*

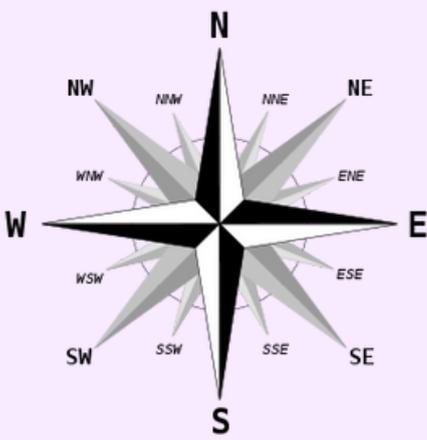
# Preposition of Direction

Refers to indicating directions and giving users an idea where something is directed.

- Off -> away from
- Along -> beside
- Across -> on the other side of

*Examples:*

1. **Off** to the north is Trchkan waterfall.
2. You can find stones **along** the lake.
3. The church you are looking for is **across** the street.



# Prepositions

## ***1) Circle the correct prepositions of place, time and direction.***

1. Let's meet \_\_\_\_\_ 3:30 sharp in front of Matenadaran.

- a) at
- b) in
- c) on

2. We will start the tour \_\_\_\_\_ half an hour.

- a) at
- b) in
- c) on

3. The chapel of Dadivank is \_\_\_\_\_ the Cathedral church of St. Astvadzadzin.

- a) off
- b) along
- c) across

4. We should check if Sergei Paradjanov museum is open \_\_\_\_\_ Mondays.

- a) at
- b) in
- c) on

5. \_\_\_\_\_ to the north is the old balcony which was used in the film 'Tango of our childhood.'

- a) Off
- b) Along
- c) Across

6. I have bought the tickets for you, you just need to show it \_\_\_\_\_ the building.

- a) at
- b) in
- c) on

7. It's Northern Avenue. Opera is \_\_\_\_\_ the street.

a) off

b) along

c) across

8. Before entering the Shushi Carpet Museum, I'd like to warn you not to walk \_\_\_\_\_ the carpets.

a) at

b) in

c) on

9. We will meet \_\_\_\_\_ the bus stop so we start our trip to Gyumri.

a) at

b) in

c) on

***2) Tell your partner about your favorite city in Armenia.***

a) Discuss in what day of the week, month, year and time you would like to visit that city.

b) Discuss in which part of the city you would like to guide a tour and why.

c) Explain how to get from one place to another.

## 2)Comparatives/Superlatives

### Comparatives

Refer to making comparisons.

- Adjective + er + than
- More + adjective + than

*Examples:*

1. This lake is **deeper than** that one.
2. This landscape is **more beautiful** than the previous one.

**Exception box**

good -> better

bad -> worse

# Superlatives

Refer to the highest degree of quality.

- The + adjective + est
- The + most + adjective

*Examples:*

1. Keep your eyes open for **the oldest** barbershop in Armenia.

2. This is **the most** interesting tour I've ever been to.



**Exception box**

good -> the best

bad -> the worst

# Comparatives / Superlatives

***1) Put the words in brackets in the correct form by using either comparative or superlative.***

1. Mount Ararat is \_\_\_\_\_ (tall) than Aragats.
2. To your left is Etchmiadzin Cathedral which is \_\_\_\_\_ (old) Monastery in Armenia.
3. I'd like to point out that Garni is \_\_\_\_\_ (good) tourist destination.
4. Syunik Province is \_\_\_\_\_ (big) than the Province of Kotayk.
5. Tsakhkadzor is \_\_\_\_\_ (enjoyable) to visit during winter, rather than during summer.
6. In a few minutes we will be passing by Haghartsin Monastery which is \_\_\_\_\_ (beautiful) church in Dilijan.
7. Keep your eyes open for Lake Parz which is \_\_\_\_\_ (small) than Lake Sevan.
8. Province Lori has \_\_\_\_\_ (cold) winters.
9. The gorge of the Debed River is \_\_\_\_\_ (low) point of Armenia which lies 380m above sea level.
10. We are now coming up to Yerevan which is \_\_\_\_\_ (densely) populated city of Armenia.

## ***2) Compare four lakes of Armenia by taking into consideration the length, the width, the depth and the places of interest nearby.***

### **Lake Gosh**



The maximum width of the reservoir is 80 m.; the length is 100 m. The depth of the lake reaches 8 m., at 1450 m. above sea level. It's very close to the village of Gosh, so ancient history lovers can visit the monument of Goshavank, a medieval monastery complex founded in 1188.

### **Lake Parz**



It is located in Dilijan National Park (Tavush region of Armenia), at the altitude of 1400 m. above sea. The length of the lake is 300 m., the width – 100 m. Average depth is 3 m. One of the monuments of this area is Haghartsin Monastery, which includes Saint Grogor church, founded in 1244

## Lake Arpi



In Shirak region, there is the second largest lake in Armenia called Arpi. It is located at the altitude of 2025 m. above sea level. The reservoir-lake spans 7.3 km long and 4.3 km wide, with 8 m. depth. Not far from Lake Arpi, there's Surb Khach church which was founded in 1358.

## Lake Sevan



It is one of the highest and largest freshwater lakes in the world located at an altitude of 1,900.44 m. above sea level. The length of Lake Sevan is 74 km, while the width is 32 km. Maximum depth of the lake is 79.4 m. The most famous cultural monument near the lake is the ancient monastery of Sevanavak which was built in 874.

***3) Discuss your most favorite lakes, monasteries, mountains and rivers with a partner. Explain why you think they are more beautiful compared with others.***



### **3) *Passive Voice***

*It is used to show interest in the person or object that experiences an action rather than the person or object that performs the action.*

- Was/were + Past Participle (V3) + by (person)
- Was/were + Past Participle (V3) + in (date)

*Examples:*

1. The church **was** built **in** 1256.

2. It **was** designed **by** Alexander Tamanian.

# Passive Voice

**1) Read the text below and put the words in brackets in the correct form. Circle in or by when applicable.**

On your left you will see Dadivank which is an Armenian monastery in Artsakh. It was \_\_\_\_\_ (find) (in/by) the 9th century. The monastery was \_\_\_\_\_ (build) (in/by) St. Dadi who spread Christianity in Eastern Armenia. In 2007, the grave of St. Dadi was \_\_\_\_\_ (discover) under the holy altar of the main church.

In historical references, the church was first \_\_\_\_\_ (mention) (in/by) Mkhitar Gosh who worked there for some time. Up ahead, take a good look at khachkars which were \_\_\_\_\_ (preserve) dating back to the 12th-13th centuries. I'd like to point out that Dadivank was \_\_\_\_\_ (reopen)(in/by) 1994, following the end of the first Nagorno-Karabakh War. \_\_\_\_\_ (Surround) by high mountains, you may have noticed that the monastery is one of the most popular tourist destinations in the region.

**2) Look at the text one more time and circle the correct answer.**

1. Dadivank was founded by ...

a) St. Dadi

b) Mkhitar Gosh

2. Dadivank is located in ...

a) Artsakh

b) Eastern Armenia

3. Dadivank was opened again in ...

a) 9th century

b) 1994

**3) Look at the pictures below and form sentences by using both the date and the name of the founder.**

## Sanahin Monastery



- 930
- Queen Khosrovanush

*Example:*

Sanahin Monastery was built in 930. It was founded by Queen Khosrovanush.

# Etchmiadzin Cathedral



- 301

- Saint Gregory the Illuminator

# Garni Temple



- 1st century AD

- King Tiridates I

# Cafesjian Center for the Arts



- 2009

- Gerard Cafesjian

# 4. Speaking

You are a tour guide, guiding a walk for tourists in Armenia. Prepare a monologue pointing out places of interests. Refer to the vocabulary bank on page 70 and to the language focus on page 76.



# References

## Vocabulary bank

Showing places of interest. (n.d.). Retrieved from [http://www.nvtc.ee/e-oppe/Varkki/tourguide/showing\\_places\\_of\\_interest.html](http://www.nvtc.ee/e-oppe/Varkki/tourguide/showing_places_of_interest.html)

## Listening

*Showing places of interest - English for tour guides.* EnglishClub. (n.d.). Retrieved from <https://www.englishclub.com/english-for-work/tour-guide-interest.htm>

## Language Focus (Prepositions)

*In, on, at: Important prepositions of time and place •* 7ESL. 7ESL. (2021, January 31). Retrieved from <https://7esl.com/prepositions-of-time-and-place/>

## Language Focus

### (Comparatives/Superlatives) #1

*Comparative and superlative adjectives.* LearnEnglish.

(n.d.). Retrieved from

<https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/comparative-and-superlative-adjectives>

## Language Focus

### (Comparatives/Superlatives) #2

*Lakes of Armenia.* Arara Tour. (n.d.). Retrieved from

<https://araratour.com/lakes-of-armenia>

## Language Focus (Passive Voice)

*Passive voice.* Grammarly. (2021, January 14). Retrieved

from <https://www.grammarly.com/blog/passive-voice/>

## Language Focus (Passive Voice) #1

*Dadivank Monastery.* Arara Tour. (n.d.). Retrieved from

<https://araratour.com/dadivank-monastery>



**UNIT 7:  
ASKING AND ANSWERING  
QUESTIONS**



# 1. Vocabulary

## ***1) Vocabulary Bank***

- 1) Do you have a question, Sir?
- 2) Is there something I can help you with?
- 3) Can you repeat your question, please?
- 4) I'm not sure, but I can find out for you.
- 5) I'll try my best to answer your questions.
- 6) I'm afraid I don't have the answer to that.
- 7) That's an interesting question.
- 8) Hmm. That's a tough question.
- 9) I'll have to look into that further.
- 10) I'll have to ask someone about that.

**2) Work in pairs. One of you is a tourist asking questions about monuments/statues, and the other one is a guide answering based on the information provided below. *Note: refer to the vocabulary bank above.***

## Statue of David of Sassoun



The Statue of David of Sassoun in Yerevan depicts the hero of the Armenian folk epic "Daredevils of Sassoun." Sculptor Yervand Kochar and architect Mikael Mazmanyanyan created the monument. The monument of David of Sassoun stands at the central Yerevan Railway Station and reaches 12.5 meters in height. It is surrounded by a small artificial pool which allows the statue to be viewed from a short distance away.

## Mother Armenia Monument



Mother Armenia is a female personification of Armenia. The statue was designed by Ara Harutyunyan. It is 22 metres high and stands on a 30 meter pedestal. The Mother Armenia statue symbolizes peace through strength. It is located on a Hill which overlooks Yerevan and it feels like mother Armenia is a guardian for the city.

## Mesrop Mashtots Monument



Saint Mesrop Mashtots was an Armenian monk and linguist. He is best known for having invented the Armenian alphabet. Statue of Saint Mesrop Mashtots, which is 5.6 meters high, is situated in the Matenadaran Institute of Ancient Manuscripts in Yerevan. The original letters in their original shapes can be seen at the stone.

## Tsitsernakaberd



Tsitsernakaberd is a memorial dedicated to the Armenian Genocide built in 1967. It is located in Yerevan on a hill to the west. Along the park at the memorial, there is 100 meter long wall with names of Armenian towns and villages where massacres have happened.

## 2. Listening

**1) Listen to the tourists asking questions and the tour guide answering them, and fill in the blanks.**

**Guide:** If you have any \_\_\_\_\_ while we're going along, please don't \_\_\_\_\_ to ask.

**Tourist 1:** I have a question.

**Guide:** \_\_\_\_\_, what's that?

**Tourist 1:** \_\_\_\_\_ the best place to have dinner \_\_\_\_\_ here?

**Guide:** Well, that's a \_\_\_\_\_ question. There are so many good restaurants. My personal \_\_\_\_\_ is Seven Stones.'

**Tourist 1:** \_\_\_\_\_ do we \_\_\_\_\_ there?

**Guide:** I'll \_\_\_\_\_ it \_\_\_\_\_ when we \_\_\_\_\_ it. It's going to come up on your \_\_\_\_\_ in a \_\_\_\_\_ minutes.

**Tourist 2:** My daughter wants to know \_\_\_\_\_ we're going to \_\_\_\_\_ any churches today?

**Guide:** No, I'm \_\_\_\_\_ all of the churches are further into the city. I can give you a map of the city, though. It \_\_\_\_\_ where all of the monasteries are.

**Tourist 1:** Sorry, I have another \_\_\_\_\_.

**Guide:** Yes.

**Tourist 1:** Are we \_\_\_\_\_ to take pictures once we get inside the museum?

**Guide:** Oh, I'm glad you asked that. I forgot to mention that taking photographs inside the art gallery and the museum is \_\_\_\_\_. However, you can take pictures of the outside \_\_\_\_\_. The \_\_\_\_\_ is beautiful.

**Tourist 2:** Oh, and what \_\_\_\_\_ will we be \_\_\_\_\_ for lunch?

**Guide:** We'll have lunch at noon and we'll get back to the bus stop at 13:00 \_\_\_\_\_ .

**2) Listen one more time and circle the correct answer.**

1. What does the tour guide recommend?

- a) His favourite tour
- b) His favourite meal
- c) His favourite restaurant

2. The tour will NOT be

- a) passing any churches
- b) stopping for lunch
- c) visiting an art gallery

3. The tour guide says tourists are prohibited from photographing

- a) the exhibits and artworks
- b) the grounds nearby
- c) the museum and gallery

# 3. Language Focus

## Forming Yes/No Questions

*Yes/No questions—questions that can be answered with a simple “yes” or “no”*

- *Do/Does/Did + pronoun+ verb*
- *Does (he/she/it)*
- *Do (I/you/we/they)*

*Examples:*

1. *Do you have a question, Sir?*
2. *Do you want me to repeat when the building was constructed?*
3. *Did someone raise a hand at the back?*

# References

## Vocabulary bank #1

*Answering questions - english for tour guides.*

EnglishClub. (n.d.). Retrieved from  
<https://www.englishclub.com/english-for-work/tour-guide-answering-questions.htm>

## Vocabulary #2

*Statue of david of Sassoun, Yerevan.* (n.d.). Retrieved from

<https://www.orexca.com/armenia/yerevan/david-of-sassoun.htm>

*Famous monuments and historical sights of Armenia.*

My Application. (n.d.). Retrieved from

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*Armenian Travel Bureau. Monument Mesrop Mashtots and Koryun.* (n.d.). Retrieved from

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## Listening #1

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# UNIT 8: CONFLICT RESOLUTION



# 1. Vocabulary

## ***1) Vocabulary Bank***

- 1) Let's see what we can do to make sure it doesn't happen again.
  - 2) Let's do something about it.
  - 3) What can we do to change the situation?
  - 4) Yes, you're completely right.
  - 5) Let's clarify ...
  - 6) Tell me one little thing I can do to help right now.
  - 7) I really appreciate you being willing to discuss this.
  - 8) How can I support you?
  - 9) Let's work on this problem together.
  - 10) Let's consider other options.
- I suggest ...

**2) Work in pairs. Choose one of the situations below and try to solve the problem/resolve conflict. Note: Refer to the vocabulary bank above.**

1) Two couples are arguing with each other over which of them should sit near the entrance of the bus.

2) One of the visitors wants to change their hotel, since they didn't like the breakfast.

3) One of the tourists forgot to bring their umbrella and refuses to leave the bus, by keeping other tourists waiting.

## 2. Listening

**1) Listen to the tour guide handling problems, and fill in the blanks.**

**Tourist:** I want to change my room, because my neighbors are very noisy.

**Tour guide:** Oh, let's \_\_\_\_\_ about it. Have you talked to the front desk?

**Tourist:** Yes, they told me that the hotel is full and they can't do anything about that.

**Tour guide:** \_\_\_\_\_ what we can do to \_\_\_\_\_ this \_\_\_\_\_. Hmm, I \_\_\_\_\_ telling the manager to talk to your next door guests and kindly ask them to keep their noise level down.

**Tourist:** That's a good idea. I hope it works.

**Tour guide:** How else can I help you?

**Tourist:** I'm very thankful, you've already done enough.

**Tour guide:** If it doesn't work out, then we'll \_\_\_\_\_ other \_\_\_\_\_.

**2) Listen one more time. Are these statements True or False? Tick the correct box.**

	<b>True</b>	<b>False</b>
1. The tourist wants to change her room, because she doesn't like it.	<input type="checkbox"/>	<input type="checkbox"/>
2. The tourist has already warned the front desk about the issue.	<input type="checkbox"/>	<input type="checkbox"/>
3. The front desk wasn't able to help the tourist.	<input type="checkbox"/>	<input type="checkbox"/>
4. The guide told the tourist to talk to the neighbors herself.	<input type="checkbox"/>	<input type="checkbox"/>
5. The tourist liked the guide's suggestion.	<input type="checkbox"/>	<input type="checkbox"/>

# 3. Language Focus

## 1) Pronunciation: voiced /ð/ and unvoiced /θ/

### voiced /ð/

that - [ðæt]

this - [ðɪs]

they- [ðeɪ]

then- [ðen]

together- [tə'geðər]

another - [ə'nʌðər]

clothes- [kloʊðz]

although- [ɔ:l'ðoʊ]

### unvoiced /θ/

something- ['sʌmθɪŋ]

thing- [θɪŋ]

think- [θɪŋk]

both- [boʊθ]

truth- [tru:θ]

thankful- ['θæŋkfl]

anything- ['eniθɪŋ]

**2) Read the paragraph below, record your speech and assess your pronunciation and rate of speech. Note: Make sure to pause, use appropriate intonation and don't sound monotone.**

**Tour guide:** We've finally arrived to Oshakan. Don't forget your personal belongings when you get out of the bus. Ma'am, are you coming?

**Tourist:** No, it's very cold, I can't get out of the bus. No one has warned me that it's cold in Armenia. It's your tour agency's fault.

**Tour guide:** Let's clarify, you didn't bring warm clothes with you?

**Tourist:** No, it's April and it's supposed to be warm. How I was supposed to know that it's cold. You should've warned me beforehand. I'm not leaving the bus.

**Tour guide:** Yes, you are completely right, we should've warned you about the weather conditions. It's our fault. Let's see what we can do to make sure it doesn't happen again.

**Tourist:** Yes, something should be done about this situation!

*[1 minute later]*

**Tour guide:** I've just talked to our group members and one of them agreed to lend you her jacket. I suggest you wear the jacket just for now. Then, after this excursion I'll take you to a shopping centre where you can buy suitable clothing.

**Tourist:** Okay.

**Tour guide:** I want to apologize one more time. Sorry for this inconvenience. I really appreciate you being willing to discuss this.

# References

## Vocabulary bank

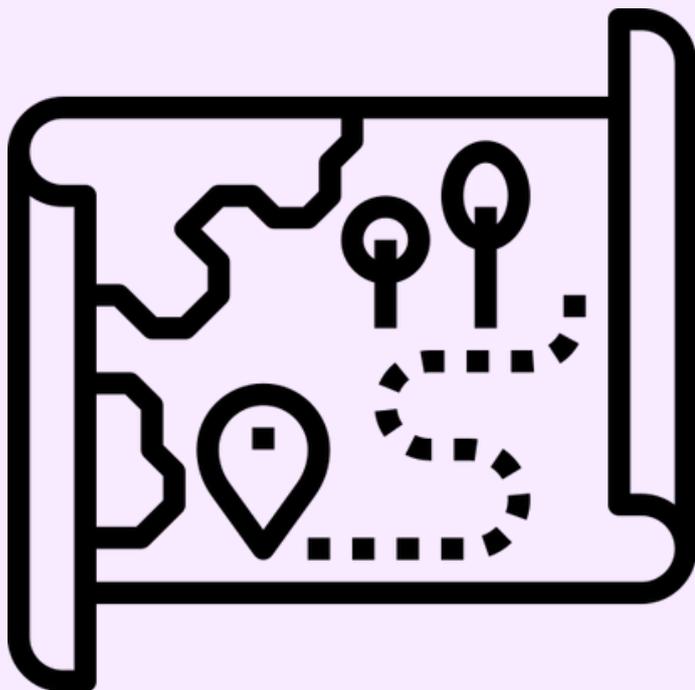
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## UNIT 9:

# OUTDOOR CLASS ACTIVITY



# Trip to Kotayk Province

***1) Garni Temple***

***2) Geghard Monastery***

***3) Arch of Charents and Caves of Voghjaberd***

***4) Azat Reservoir and Garni Gorge***

Each of you have 30 minutes to guide a tour in one of the above mentioned places. Remember to use the vocabulary bank and apply the language focus from the units. Also, pay attention to your intonation and pronunciation.



# UNIT 10: OUTDOOR CLASS ACTIVITY



# Trip to the Centre of Yerevan

*1) Republic Square*

*2) Opera Theatre*

*3) Cascade Complex and Cafesjian Center for the Arts*

*4) Saint Anna Church*

Each of you have 30 minutes to guide a tour in one of the above mentioned places. Remember to use the vocabulary bank and apply the language focus from the units. Also, pay attention to your intonation and pronunciation.

# Answer Key

## Unit 1

### *Listening*

1) Welcome; How was the flight; pleasure meeting,  
get in, mind your head

2) 1-b; 2-b; 3-c

3) Welcome; introduce myself; would like to  
introduce

4) 1-b; 2-a; 3-c; 4-a; 5-b

# Unit 2

## *Listening*

1) 1. is allowed; strictly forbidden

2. sharp; Pay attention

3. Mind your head; sharp; stay with the group

2) remain seated; do not swim; safe place;

please; suggest; carrying; remember;

customary; hold on

3) 1-b; 2-b; 3-a; 4-a

# *Language Focus*

1) 1-Don't walk; 2-Carry; 3-Stay; 4-Don't take; 5-Keep; 6-Wave; 7-Tip; 8-Don't remove

2) 1-Please, fasten your seatbelts.

2-Carry small amount of cash.

3-Tip the taxi drivers.

4-Don't take photos inside the museum.

5-Throw the garbage in the garbage bin.

# Unit 3

## *Vocabulary*

2) Lobby, church, monument, scenery, grocery store, art gallery

# *Listening*

1) 1. art gallery, Locals

3. scenery

4. grocery store

5. site, museum

6. lobby

2) e-1, b-2, a-3, d-4, f-5, 6-c

3) 1. Spend time at the art exhibition

2. go to the gift shop

3. go to the top of the monument

4. go to the local supermarket

5. go shopping at the entertainment district

# *Language Focus*

2) 1.b

2-c

3-b

# Unit4

## *Vocabulary*

2) speak up, depart, relax, reconstructed

## *Listening*

1) recommend; enjoy; relax; show us around

2) 1-False; 2-False; 3-True; 4-False; 5-False; 6-True

# Unit 5

## *Listening*

1) 1-good, good, not good, good

2- not good, good, not good, good

3-not good, good, good, not good

2) 1-yes, 2-no, 3-no

# Unit 6

## *Listening*

1) Eyes open; distance; left; right; straight ahead; point out; to; good look; In just; turn the corner; south; Look to

2) 1-b; 2-c; 3-b; 4-b; 5-c

# ***Language Focus***

## **Prepositions**

1) 1-a; 2-b; 3-b; 4-c; 5-a; 6-b; 7-c; 8-c; 9-a

## **Comparatives/Superlatives**

1) 1-taller; 2-the oldest; 3-the best; 4-bigger; 5-more enjoyable; 6-the most beautiful; 7-smaller; 8-the coldest; 9-the lowest; 10-the most densely

## **Passive voice**

1) founded in; built by; discovered; mentioned by; preserved; reopened in; surrounded

2) 1-a, 2-a, 3-b

# Unit 7

## *Listening*

1) questions; hesitate; sure; Where is; around;  
tough; favorite; how; get; point; out; pass by;  
right; few; if; visit; afraid; shows; question;  
allowed; prohibited; buildings; architecture;  
time; stopping; sharp

2) 1-c; 2-a; 3-c

# Unit 8

## *Listening*

1) do something; Let's see; solve; issue; suggest;  
consider; options

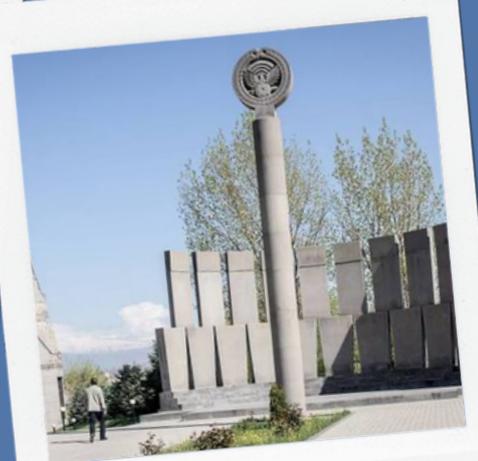
2) 1-False; 2-True; 3-True; 4-False; 5-True



Dadivank



Ararat



Yerablur